



Summer Reading for ENG II CP

Text : *Things Fall Apart* by Chinua Achebe

This book discusses how European culture entered Africa; however, parts of it sheds somewhat of a negative light on Christianity. I have materials discussing the Christian perspective of this novel that we will discuss during the first week of school.

After every chapter read, the student is to analyze the text by looking for literary devices. The student needs to create a chart like the one below and record a total of 50 examples (Two per chapter). Also, the student needs to write a summary after chapter 14 and one at the end of the book. Each summary needs to consist of at least seven well-constructed sentences. This may be included with the charts.

Literary Device	Quotation/Passage from the text (include page #)	Meaning/Analysis (What is the author trying to express through this example?)
Chapter One: 1. Simile	"He is brave as a lion." - p.6	He is showing the protagonist's dauntless pursuit of the enemy.
2. Metaphor	"Her voice was music to his ears." - p. 10	The sound of her voice brings him joy.

Below is a list of literary devices along with the definitions:

- **Allusion** – a brief reference to something outside the text. Writers often make allusions to the Bible, mythological figures, and Shakespeare plays.
- **Flashback** – a scene that interrupts the present action to “flash backward”
- **Foreshadowing** – clues that hint at what is going to happen later in the plot
- **Imagery** – language that appeals to the senses (sight, sound, taste, touch, smell)
- **Irony** – a contrast between expectations and reality-between what is said and what is really meant
- **Metaphor** – a figure of speech that compares two things **without** using “like” or “as”
- **Personification** – giving human qualities to non-human things – an angry sky
- **Simile** – a figure of speech comparing two things using “like” or “as”
- **Symbolism** - is the use of symbols to signify ideas and qualities by giving them symbolic meanings that are different from their literal sense (example - The color black represents death or evil.).

(You can find more literary devices on <http://literary-devices.com>.)

**THIS NEEDS TO BE TYPED! DURING THE FIRST WEEK OF SCHOOL, THE STUDENT WILL CREATE A TURNITIN.COM ACCOUNT AND SUBMIT IT THERE.
IF YOU HAVE ANY QUESTIONS, PLEASE CALL, TEXT, OR EMAIL JENNIFER TOWLER at 843-601-0133 or jtowler@tkaflorence.com.**