

## English III CP/H & English IV H Summer Reading

### English III CP/H:

You will read *The Scarlet Letter* by Nathaniel Hawthorne and complete the following assignments:

- For each chapter, you will create a 2-3 sentence summary.
- At the end of the novel, you will write a critical analysis essay: decide what the meaning of the story is. State it in ONE sentence. What was the point the author tried to make to the reader? If the story has more than one meaning, choose the most important for this essay. Attached you will find the rubric.
- These assignments should be completed by THE FIRST DAY OF SCHOOL. You will receive turnitin information and the assignments MUST be submitted by 11:59:59 on the first day of school. NO LATE SUBMISSIONS will be allowed.

### English IV H:

You will read *Frankenstein* by Mary Shelley and complete the following assignments:

- For:
  - Each Letter 1-4;
  - Each Chapter 1-24; and
  - Walton, in continuation:
    - you will create a 2-3 sentence summary
- At the end of the story, you will write a critical analysis essay: decide what the meaning of the story is. State it in ONE sentence. What was the point the author tried to make to the reader? If the story has more than one meaning, choose the most important for this essay. Attached you will find the rubric.
- These assignments should be completed by THE FIRST DAY OF SCHOOL. You will receive turnitin information and the assignments MUST be submitted by 11:59:59 on the first day of school. NO LATE SUBMISSIONS will be allowed.

Please be wise and use the numerous resources that are available to you! If you have any questions, please email ([anolette@tkaflorence.com](mailto:anolette@tkaflorence.com)) or call (413-636-3244). I hope you have a restful summer! I look forward to seeing you in the new year.

## Summer Reading: Critical Analysis Rubric

**Point Value: 100 pt**

This is the grade sheet that will be used to grade the essay.

Use this as a guide after writing the essay to ensure you've accomplished all the needed components.

<p><b>Intro Paragraph:</b></p> <ul style="list-style-type: none"> <li>-Contains strong attention-getter</li> <li>-States author and title of piece of literature</li> <li>-States thesis statement containing the theme you will prove</li> <li>-States main points that will prove thesis</li> </ul>	/20 pt
<p><b>Body Paragraphs:</b></p> <ul style="list-style-type: none"> <li>-Contain transition</li> <li>-Contain main point</li> <li>-Use strong contextual evidence to prove main point but does NOT summarize story</li> <li>-Use quotes from the text to prove main point</li> <li>-Cite quotes correctly</li> <li>-Body paragraphs use main points to successfully prove thesis statement while tying back to the thesis.</li> </ul>	/40 pt
<p><b>Conclusion Paragraph:</b></p> <ul style="list-style-type: none"> <li>-Contains transition</li> <li>-Restates thesis statement</li> <li>-Restates main points</li> <li>-Provides logical conclusion statement</li> </ul>	/10 pt
<p><b>Structure:</b></p> <ul style="list-style-type: none"> <li>-Neatly hand-written</li> <li>-Skip lines</li> <li>-MINIMUM of 3 paragraphs</li> </ul>	/10 pt
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>-Does not use slang or casual language</li> <li>-Does not use "I think" statements</li> <li>-Does not use personal pronouns such as you, me, I, we, etc</li> </ul>	/10 pt
<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>-Does not use fragments and run-ons</li> <li>-Uses strong word choice</li> <li>-Correctly punctuates</li> <li>-Present tense!</li> </ul>	/10 pt
<p><b>Total</b></p>	/100 pt