



Summer Reading



May 2015

Dear Parents of Rising 5th Grade Students,

As a school we have seen the awesome benefits of our summer reading program. Statistics tell us how very important it is for students to keep up their reading and writing skills over the summer. It is our goal at TKA that our students come back refreshed from summer break, but also on track and ready to jump back into learning. Students will need to choose one novel from the required novel list. They will participate in in-depth discussions about this book during the first week of school. The second novel should be chosen from the list of selected books. We do ask that each student choose a book that they have not read before. After reading each book, the student should answer the questions on the attached sheet *independently* and in *complete* sentences. These papers should be turned in on the **first day of school**. Students may type their papers. Teachers will count these reports as test grades in composition and in reading for the first nine weeks of the next school year. In the fall, students will also be required to take the AR test that accompanies each book on the list. Teachers will use this as a gauge to see how well children comprehended the stories they read.

Required reading:

A Pitch in Time by Robert A. Lytle or

Each Little Bird That Sings by Deborah Wiles

Choose from the following list for second novel:

Mr. Popper's Penguins by Richard Atwater

Great Escapes of WWII by George Sullivan

Ralph S. Mouse by Beverly Cleary

The Mysterious Benedict Society (any in the collection) by Trenton Lee Stewart

Duel: Burr and Hamilton's Deadly War of Words by Dennis Brindel Fradin and Larry Day

Charlie and the Chocolate Factory by Roald Dahl and Quentin Blake

Have a blessed summer!

Summer Reading Assignment for _____

Student's Name

Directions:

After reading your book, you should answer the questions on this sheet. There is a second sheet to use after reading your second book. These questions should be answered *independently* and in *complete* sentences. Papers you have filled out for each book should be turned in on the **first day of school**. Teachers will count these reports as test grades in composition and in reading for the first nine weeks of the next school year.

Please make sure that each report is written neatly and in cursive handwriting.

Title: _____

Author: _____

1. Is this a true story? How do you know?

2. Tell me something about your favorite character. Why was he/she your favorite?

3. Where and when did this story take place?

4. Why do you think the author chose this title for the book?

5. Did you enjoy reading this book? Would you recommend it to a friend? Why or why not?

6. Give a brief summary of the plot. Include only the main events that happened in the story.

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